



Marianne S. Wocek's draft of a Tuning USA-highlighted integrated model (TuningUSA_model3_MSW_dft_Feb-2011)

Tuning USA

Projects in History in UT and IN

Please note:

1. In Utah and Indiana the Tuning USA has been an open-ended faculty-focused, discipline-specific process
2. Both projects agree on the fundamental learning outcomes even though they summarized the 31 history competencies articulated by the Tuning EU project in somewhat different ways.
3. Both projects developed rubrics for final course and/or curriculum papers, projects, or thesis as the basis for assessing student learning outcomes (SLOs) and as the bases for improvements in particular courses as well as the major and master's.